Key Action: Learning Mobility of Individuals Action Type: Short-term projects for mobility of staff in adult education

#### **Project Title**

# ENFOCADOS A LA MEJORA DE NUESTRA ENSEÑANZA

## **Project Coordinator**

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## **Project Information**

Identifier 2022-1-ES01-KA122-ADU-000073500

Start Date Jun 1, 2022

End Date Nov 30, 2023

EC Contribution 15,324 EUR

Topics Teaching and learning of foreign languages; New learning and teaching

methods and approaches; Digital skills and competences

## **Project Summary**

#### Background

The project application serves several purposes which can be summarized in three different groups.

Firstly, a constant need to be up-to-date, to refresh, and to gain more in-depth knowledge about linguistic and socio-cultural aspects of the language we teach. We consider this to be an essential requirement to continue offering quality education.

Secondly, it is equally paramount to be up-to-date on innovative methodologies in the field of language teaching and class dynamics which may also help to improve the motivation of both teachers and students, and therefore, the academic results.

Lastly, the digitization process in our center has also become a priority and, therewith, the increasing need to be familiar with IT resources and tools to implement in our everyday work, both inside and outside the classroom environment.

## Objectives

The goals we are determined to achieve within this project are closely related to the needs detected among our school staff, which have given rise to this application.

Both the job shadowing experience and the attendance to structured courses aim to broaden our teachers' knowledge in the area of methodology innovation and class dynamics.

Becoming familiar and acquiring confidence with new technologies and digital tools are clear goals which will strengthen and modernize our teaching experience.

Finally, the project also attempts to achieve the goal of refreshing and updating the participant's linguistic knowledge, having at the same time the opportunity to contextualize the language in its sociocultural and literary framework.

#### **Activities**

Within the framework of the project we are applying for:

4 mobilities involving job shadowing experiences (2 in Germany and 2 in Ireland). These peer observation activities will serve as an opportunity to exchange experiences with other institutions also involved in adult education, both at a methodological and teaching level as well as classroom management.

6 course mobilities (in Ireland) aimed at refreshing and widening our English teachers' knowledge in the fields we detected their interest and in line with the aims pursued. The course content will serve as a basis for the selection of contents in the dissemination sessions.

Both activities, job shadowing and structured courses, respond to the goals and needs that our teaching staff is interested in covering.

### **Impact**

Through these requested activities, the job shadowing as well as with the structured course mobilities, we expect our teachers to become familiar with new teaching methodologies to be implemented in their daily practice. Likewise, we will ensure dissemination and long term impact among the school community.

Updating our language skills will also contribute significantly to improve class development, specially at high levels.

On another note, improving our digital skills is in the interest of everyone, participants as well as the school

community.

Our project is focused on improving the development of our teaching skills which will, in the long run, greatly benefit our students and the quality of our lessons, which are our ultimate goals.

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